

South Fayette Township School District

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Our Mission

The mission of the South Fayette Township School District, as an integral part of the community, is to foster development and growth of each student's full academic, artistic and athletic potential by providing exemplary opportunities in a caring, safe, positive environment; to promote lifelong learning, and to cultivate ethical, responsible, contributing members in a global society.

Compliance Statement

South Fayette Township School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, gender and handicap in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504.

For information regarding civil rights or grievance procedures or services, activities, and facilities that are accessible and usable by handicapped persons, contact Nick Fratto, Title IX, Section 504 Coordinator, at 3700 Old Oakdale Road, McDonald, PA 15057-2580, (412) 221-4542, Ext. 415.

July 2005
EOE



Kindergarten

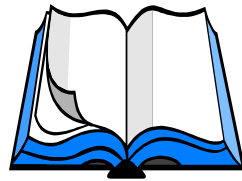
Instructional Program

The *Kindergarten* program provides students with an opportunity to learn basic academic skills in reading, writing, and mathematics. In addition, the students develop social skills through creative activities, learning centers, art projects, and music.

At the beginning of each session, students recite The Pledge of Allegiance, sing the school and patriotic songs, and participate in calendar and daily activities.

Subjects taught daily:

- ◆ Language Arts
- ◆ Reading
- ◆ Mathematics



Social Studies, Science, Handwriting, and Health are also integrated into the Reading program.

Students also participate in Music, Art, Arts Alive, Physical Education, and Library classes.



Additional Information

Mrs. Denise Beverina Moore
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Mrs. Laurie Gray
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Web site: www.southfayette.org

A Shared Responsibility

If students are to benefit from their school experience, learning becomes a shared responsibility between the student, the parent, and

the teacher. The South Fayette Township School District staff has identified key expectations that maximize student achievement.

Student Expectations

- ◆ Complete all homework assignments
- ◆ Bring all required materials to class
- ◆ Participate in class discussions
- ◆ Follow classroom rules
- ◆ Respect the rights of others
- ◆ Read for fun



Parent Expectations

- ◆ Provide a quiet place for your child to do homework or study
- ◆ Establish time for homework and review the assignments to see if they are complete
- ◆ Read to your child every night
- ◆ Communicate with the school on a regular basis
- ◆ Emphasize the importance of education to your child

Teacher Expectations

- ◆ Provide instruction to meet various learning styles of students
- ◆ Communicate with parents on a regular basis
- ◆ Provide feedback on assignments
- ◆ Provide a nurturing and caring classroom environment with high academic expectations

Special Projects



Students participate in a field trip through the community and visit the South Fayette Township police station, fire station, library, and post office.

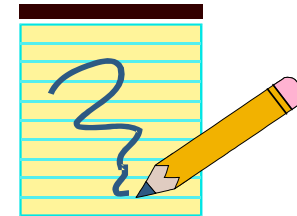
Afterwards, the students enjoy lunch at McDonald's.

In the spring, students visit the Pittsburgh Children's Museum and The National Aviary.

Assessments

A variety of methods will be used to assess each student's work in the classroom. Several methods include:

- Teacher Observations
- Oral Assessment
- Weekly Unit Tests
- Question/Answer
- Writing Samples



At the beginning of each year, teachers will provide students with specific criteria for assessment.

Language Arts/Reading/Writing

- ◆ Identify and print capital and lowercase letters

- ◆ Recognize consonant letter sounds...beginning, middle, and ending
- ◆ Identify and sound out short vowel words
- ◆ Read 36 sight words and create rhyming words
- ◆ Identify opposites
- ◆ Explain cause and effect
- ◆ Draw conclusions
- ◆ Distinguish between real and make believe
- ◆ Identify story details (plot, setting, characters, main idea)
- ◆ Classify nouns, verbs, and adjectives
- ◆ Recognize statements, questions, and exclamation sentences
- ◆ Write sentences beginning with a capital letter
- ◆ End sentences with a punctuation mark
- ◆ Show proper spacing between words
- ◆ Write short stories
- ◆ Read simple sentences
- ◆ Recognize short vowel sounds
- ◆ Recite short vowel words



Mathematics

- ◆ Recognize numbers to 31
- ◆ Copy, create, and extend patterns
- ◆ Create, read, and interpret a graph
- ◆ Identify sets
- ◆ Solve story problems using manipulatives
- ◆ Sort objects by color, shape, and size
- ◆ Identify and write shapes (circle, square, triangle, and rectangle)
- ◆ Identify coins (pennies, nickels, dimes)
- ◆ Count to 100 by 1's, 5's, and 10's
- ◆ Compare lengths
- ◆ Measure using nonstandard units
- ◆ Identify time to the hour

Social Studies

- ◆ Recognize the role of community helpers
- ◆ Describe personal traits in a book titled "All About Me"
- ◆ Describe the members of the family
- ◆ Recite phone number, address, and birthday
- ◆ List the different vehicles used for transportation
- ◆ Discuss traditions of holidays using art projects, songs, stories, activity packets of dot-to-dot and mazes for Columbus Day, Harvest Days, Thanksgiving, December holidays, Martin Luther King, Jr. Day, Lincoln's Birthday, George Washington's Birthday, Valentine's Day, St. Patrick's Day, and Mother's Day

Art

- ◆ Identify basic primary colors
- ◆ Create various classroom projects



Library

- ◆ Identify proper behavior when in the library
- ◆ Identify various components of the library
- ◆ Participate in various reading activities that enhance instruction

Music

- ◆ Sing lyrics and melodies of the selected songs
- ◆ Recognize various instruments of the orchestra

Physical Education

- ◆ Demonstrate basic skills to improve fine and gross motor skills
- ◆ Participate in various physical activities

Arts Alive

- ◆ Play musical instruments and explore creative movements to enhance story telling