

Second Nine Weeks – Objectives

LANGUAGE ARTS

Reading Comprehension

- Recall details in the story
- Identify characters in the story
- Identify setting in the story

Word Analysis

- Identify short vowels e and u
- Decode words with r-controlled vowels
- Decode words with initial consonant blends with r, l and s
- Decode words with digraphs th, sh, ch, tch, qu and wh
- Decode words with inflections s, ed and ing

Vocabulary Development

- Read vocabulary sight words

Grammar / Mechanics

- Identify singular and plural naming words
- Identify nouns
- Identify special names (proper nouns)

Spelling

- Spell tested words correctly

ART

- Begin to understand how art relates to society and cultures
- Continue to develop their skill level in the basic skills
- Follow directions in sequence
- Respect other people's artwork and their feelings

MUSIC

- Demonstrate steady beat and distinguish between beat and rhythm
- Echo and identify rhythmic patterns that utilize, quarter, eighth notes and rests
- Echo and sing songs using SO, MI and LA hand sign

MATHEMATICS

Number Systems

- Find sums for the doubles through 12
- Find differences by using related facts
- Write numbers to 60 as tens
- Use addition to solve related subtraction facts
- Write numbers to 19
- Count and add groups of 10
- Estimate more or fewer
- Count by 2's, 5's, and 10
- Identify ordinal positions through tenth
- Estimate number of objects

Mathematical Problem Solving and Data Analysis

- Solve problems by collecting and using data
- Solve problems by using guess and check strategy
- Solve problems by using data from a graph

Geometry

- Identify geometric shapes (sphere, cone, pyramid, cylinder, rectangular prism, and cube)
- Sort geometric shapes by various attributes
- Match and create figures that are the same shape and size
- Identify objects that are symmetrical
- Identify one half, one third and one fourth

PHYSICAL EDUCATION

- Develop ball-handling skills such as: throwing, catching, passing, striking, bouncing and dribbling
- Develop increased levels of cardio-vascular endurance
- Demonstrate various parachute maneuvers

LIBRARY

- Locate the story corner where they may choose their books.
- Identify the Accelerated Reader Books by the spine tags.
- Use oral language skills to discuss stories in a group setting.
- Choose and sign out library books.

ARTS ALIVE

- Explore the use of pantomime and improvisation through drama activities and games
- Become storytellers by re-telling folktales and fables through song, dance and instruments
- Demonstrate keeping a steady beat to music
- Be able to demonstrate beginning, middle and end sequences through creative movement to music