

## **LANGUAGE ARTS**

### **Reading Comprehension**

- Reading for meaning

### **Word Analysis**

- Identify long vowels a, e, i, and o
- Decodable words
- Identify words with the long /e/ spelled with y
- Identify words with the /ou/ sound spelled with ou and ow
- Identify words with the /s/ sound spelled with c
- Identify words with the long /i/ spelled with y
- Contractions: 's, n't, 'll

### **Vocabulary Development**

- Read vocabulary sight words

### **Grammar / Mechanics**

- Using I and Me
- Using He, She, It and They
- Describing words for feelings
- Describing words for color, size and shape
- Describing words for taste, smell, sound
- Describing words for how many
- Describing words for weather

### **Spelling**

- Spell tested words correctly

### **Writing to a Prompt**

- Writing friendly letters

## **ARTS ALIVE**

- ◆ Explore the use of pantomime and improvisation through drama activities and games.
- ◆ Memorize lines, staging, dance choreography and songs for our Spring Play.
- ◆ Be able to demonstrate beginning, middle and end sequences through creative movement to music
- ◆ Be able to follow visual cues and create appropriate sound effects to stories.
- ◆ Read and perform rhythms using du, du-de and rest with voices, body percussion and instruments.

## **ART**

- ◆ Continue to develop the students basic skill level
- ◆ Follow directions in sequence
- ◆ Students are expected to complete all projects
- ◆ Students are expected to attain the objective of the lesson and use age appropriate vocabulary

## **MATHEMATICS**

### **Number Systems**

- Count by 2's, 5's and 10's
- Count and add groups of 10
- Write numbers to 60 as tens
- Determine whether a ten can be made when adding 1 or 2 more
- Exchanging the ones for a ten
- Estimate more or fewer
- Identify ordinal positions through tenth
- Estimate number of objects to 100
- Compare two digit numbers
- Complete patterns on the 100 chart

### **Mathematical Problem Solving**

- Solve problems by collecting and using data
- Solve problems by reading a graph

## **PHYSICAL EDUCATION**

- Demonstrate correct bouncing and dribbling skills
- Follow the flow of blood through the body using a maze
- Identifies uses of and uses a pedometer to track activity during class activity
- Demonstrate the proper use of gym scooters in games and activities

## **LIBRARY**

- Locate appropriate books in story corner
- Identify the title, author and illustrator of a book
- Identify major characters of a story
- Retell a story

## **MUSIC**

- Define and demonstrate the difference between beat and rhythm
- Sing using the solfege and handsigns for La, So, and Mi
- Read and notate rhythms that include, du, du day, and rest
- Play and demonstrate proper care of the Orff Instruments.
- Sing songs from various cultures.