

**Exhibition Evaluation**  
**South Fayette High School**

**Name:** \_\_\_\_\_  
**Topic:** \_\_\_\_\_  
**Cluster Name:** \_\_\_\_\_  
**Evaluators:** \_\_\_\_\_

| <b>CRITERIA</b>   | <b>POINTS</b>      | <b>COMMENTS</b> |
|---|--------------------|-----------------|
| The exhibition emphasized, illustrated, or gave examples of, all of the major points in the written paper.  | <b>5 4 3 2 1 0</b> |                 |
| The exhibition demonstrated a depth of research on the student's topic and/or characteristics of learning other than reading and writing skills.<br><br>Give examples:<br>1.<br><br>2.<br><br>3.  | <b>5 4 3 2 1 0</b> |                 |
| The exhibition was visually appealing to the audience and enhanced the content of the report.   | <b>5 4 3 2 1 0</b> |                 |
| The exhibition demonstrated creativity and original thinking on the part of the student.  | <b>5 4 3 2 1 0</b> |                 |
| You used consistent formatting for titles and body copy on all slides in your PowerPoint presentation. Your title and body text size were clearly readable to your audience, and the use of font styles was not distracting to the presentation itself. | <b>5 4 3 2 1 0</b> |                 |
| You used color appropriately in your PowerPoint presentation so that text was easily readable (dark background/light text; light background/dark text) and graphic elements were coordinated into the color scheme.                                     | <b>5 4 3 2 1 0</b> |                 |
| Graphic elements, transitions, and sounds were used appropriately and were not distracting to the content of the PowerPoint presentation.   | <b>5 4 3 2 1 0</b> |                 |
| Your PowerPoint presentation was free of spelling and grammatical errors.   | <b>5 4 3 2 1 0</b> |                 |

|                                      |  |
|--------------------------------------|--|
| <b>Total Points / Total Possible</b> |  |
| <b>Percentage Grade</b>              |  |
| <b>Letter Grade</b>                  |  |
| <b>Additional Comments:</b>          |  |
|                                      |  |

5 = All criteria were met as described.

4 = Most criteria were met as described; evidence that real effort was made to meet criteria.

3 = Some criteria were met as described; evidence that some effort was made to meet criteria.

2 = Few criteria were met; evidence that little effort was made to meet criteria.

1 = Criteria were not met, but attempted.

0 = Criteria were missing or not attempted.

Review Panel Signatures:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date:

\_\_\_\_\_