First Grade Summer Review Packet
Reading Comprehension

*This packet does not need to be returned*
Reading Comprehension Checks

I am so excited to share this Reading Comprehension packet with you! This packet includes 40 stories/passages to help with fluency, comprehension, and building confidence!

Students can color a star each time they read the story. This ensures that they are reading the story at least 3 times to encourage fluency.

After completing the Comprehension Check, students color a star on the Reading Comprehension and Fluency Tracker.

Name: ______________________

Comprehension Check #10

Directions: Read the short passage. Answer the questions.

1. What two insects does the passage compare and contrast? [ ]

2. What are honeybees known for? [ ]

3. Where do bumblebees live? [ ]

4. Where do honeybees live? [ ]

5. What is another fact that you know about bees?

Beth and her sister Anne are watering plants in their garden. Beth hears a loud buzzing sound in her ear. Beth looks and it’s a bumblebee! Beth likes bumblebees and has read about them in school.

Beth tells her sister Anne that bumblebees and honeybees are similar and different. Both bees can pollinate flowers and make honey. A honey bee is known for its ability to make large amounts of honey. However, bumblebees can only make small amounts of honey. Beth also tells Anne that honeybees live in places called bee hives.

A bumblebee lives in underground spaces called burrows. Honeybees are smaller in size. However, bumblebees are large and referred to as fuzzy or furry. A bumblebee is known for its bright yellow and black color. When they’re done watering, they wave goodbye to the bumblebee and say, “See you tomorrow!”
Students use the color code for each question to identify evidence from the text (text evidence).

Students work on writing a good response to the question.

The comprehension questions support:
* text evidence
* making inferences
* on the surface questions
* under the surface questions
* rhyming
* vocabulary building
* making connections
* monitoring understanding
and so much more!
# Reading Comprehension and Fluency Tracker

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Great white sharks are fast swimmers and are very large animals. Great white sharks can live to be 70 years old. Did you know a great white shark is actually a fish? When they travel, they swim in a group called a school. Great white sharks are grey and white in color. They are carnivores, which means they only eat meat. Great white sharks are excellent hunters and like to eat seals, turtles, small whales, and seal lions. Baby great white sharks are called pups. A pup likes to eat small fish and stingrays. Finally, they have around 300 teeth and when one tooth falls out, they grow a new one. Great white sharks are amazing animals!

1. What color is a great white shark? [red]

2. What does a great white shark like to eat? [orange]

3. What is a baby great white shark called? [yellow]

4. How many teeth does a shark have? [green]

5. Highlight and write 2 nouns from the story. [blue]
Bob is a firefighter and he likes to help people. When the fire alarm rings, Bob is the first to jump on the fire truck. When it’s time to make dinner, Bob is always the first to volunteer to help. The fire crew wants to show Bob that they appreciate him. They decide to surprise Bob and bake him a cake before he arrives to work. When Bob arrives to the fire station, the crew jumps out and yells, “Surprise!” Bob is so happy! Everyone cheers and tells Bob that they are proud of him. Bob tells everyone thank you.

As they sit down to eat some cake, the fire alarm rings. Off they go!

1. What does Bob like to do?

2. What does the crew do to show Bob they appreciate him?

3. How does Bob feel about the surprise?

4. What happens when they sit down to eat cake?

5. What two words make the word firefighter?
Hummingbirds are small birds that are known for their ability to flap their wings very fast. There are more than 340 different kinds of hummingbirds. They live in places called nests. A hummingbird nest can be made of leaves, bark, and feathers. Hummingbirds get their name from the buzzing sound made by their wings moving quickly. They can fly forward, backwards, sideways, and even upside down. Hummingbirds use their long slender bill to drink nectar from flowers. Sometimes they will eat small insects and tree sap. In addition, hummingbirds are known for their ability to pollinate flowers.

1. Where do hummingbirds live? [red]

2. Where do hummingbirds get their name? [orange]

3. What are 2 things a hummingbird can do? [yellow]

4. What does a hummingbird drink? [green]

5. Highlight and write a compound word from the story. [blue]
Comprehension Check #4

Directions: Read the short passage. Answer the questions.

Caroline is bored. Today, she made homemade ice cream, flew a kite, and read a book about flowers. She can’t decide what to do next.

Caroline’s mom suggests they make bubbles. Caroline is excited! She has never made bubbles before. Her mom tells her they need 4 cups of water, ½ cup of sugar, and ½ cup of dish soap.

Caroline quickly adds the items to a bowl and mixes them. Caroline’s mom then creates a bubble wand by wrapping a piece of wire around a wooden handle. Her mom even makes a wand for herself. Caroline dips the wand in the bubble soap and creates a large bubble. They spend the afternoon chasing bubbles and making new memories.

1. What does Caroline’s mom suggest? [red]

2. What do they need to make bubbles? [orange]

3. What does Caroline’s mom create? [yellow]

4. How do they spend the rest of the afternoon? [green]

5. Highlight and write 2 nouns from the story [blue]
Meadows Elementary School is having a summer fair. Jack and Brandon are excited to attend. Jack plays a game and wins a goldfish. Brandon plays a game and wins a teddy bear. After playing games, they decide to buy some food. Mrs. Smith is selling popcorn and cotton candy. Mrs. Brown is selling caramel apples. Mr. Jones is selling raffles tickets to win a secret prize. Jack buys popcorn and one raffle ticket. Brandon buys two caramel apples, one bag of cotton candy, and two raffle tickets. Mr. Jones pulls the winning raffle ticket. Jack has won the prize! Jack wins two tickets to the zoo.

Jack gives Brandon one of the tickets.

1. Who are the main characters in the story?
2. What is Mrs. Smith selling?
3. What does Jack win?
4. How many times is the word popcorn used?
5. What would be a good title for the story?
A grizzly bear is also known as a brown bear. Their fur can be dark brown, light brown, and black in color. They can live for up to 30 years.

Grizzly bears are known to be intelligent animals with a great sense of smell and memory. They can run very fast and can eat large amounts of food. Grizzly bears are omnivores, which means they eat both plants and meat. In the winter, Grizzly bears will hibernate in a den and they will sleep the entire winter. They survive by the fat stored in their bodies from the summer and fall. Grizzly bears will wake up from hibernation when spring arrives. At that time, they will be ready to eat!

1. What is a grizzly bear also known as?

2. About how long do grizzly bears live?

3. What do omnivores eat?

4. When will grizzly bears wake up from hibernation?

5. What is something else you would like to know about a grizzly bear?
Today Megan is learning about hot and cold deserts in class. A desert is known as an area that is very dry and receives less than 10 inches of rain per year. Antarctica is known as the world’s largest polar desert and is located in the South Pole. The harsh cold weather in Antarctica causes the snow to never melt. In hot deserts, the temperature can be hot during the day, but be very cold at night. The largest hot desert in the world is the Sahara located in Northern Africa. Many different plants and animals live in deserts. Some animals that live in hot deserts are turtles, camels, snakes, and birds. In cold deserts, penguins, wolves, birds, and sometimes deer can be found.

1. What is Antarctica known as?

2. Where is the Sahara located?

3. Highlight and write 2 nouns from the story.

4. Name three animals that live in hot deserts.

5. Name three animals that live in cold deserts.
Tim wanted to buy his mom a birthday gift. He went to the store and bought a hat, scarf, necklace, and a purse for his mom. On his way home, Tim went to the bakery and bought his mom a birthday cake. He told the baker to write, “Happy Birthday, Mom!” on the cake. Tim paid twenty-four dollars for all the items. When Tim arrived home, he wrapped the gifts in yellow paper. Tim then made a card for his mom and wrote, “I love you, Mom!” in his card. Tim’s dad said, “Mom is going to be so happy!” Tim was excited. He couldn’t wait to give his mom her birthday gifts and cake.

1. What did Tim buy at the store?
2. What did Tim buy at the bakery?
3. What did Tim use to wrap the gifts?
4. Highlight and write 2 adjectives from the story.
5. What would be a good title for the story?
Comprehension Check #9

Directions: Read the short passage. Answer the questions.

Ocean Blue Play Dough Recipe

2 cups of flour
1 cup of salt
1 cup of water
1 tablespoon of oil
6 drops of blue food coloring
1 large mixing bowl

Recipe Instructions:
Step 1: Mix the flour and the salt together in the bowl.
Step 2: Add the water, blue food coloring, and oil.
Step 3: Mix all the ingredients together.
Step 4: Knead the dough with your hands.
Step 5: Enjoy!

1. What is the title of the recipe? (red)

2. How many steps does the recipe have? (orange)

3. What is the fourth ingredient in the recipe? (yellow)

4. How many cups of flour does the recipe say to use? (green)

5. How do you like to play with play dough?
Susie likes to eat ice cream. She enjoys eating ice cream during the morning, afternoon, and night. Her favorite ice cream flavors are chocolate and strawberry. Susie wants money to buy some ice cream after lunch. Her dad says, “I will give you some money if you rake the leaves outside, empty the trash, and feed the dog.” Susie is excited and agrees. She quickly empties the trash and feeds the dog. Susie says, “Dad, I’m all done! Can I have some money please?” Susie’s dad tells her that she has only completed two of the three chores. Susie is confused. She can’t remember which chore she has forgotten!

1. What does Susie want money to buy?

2. What 3 chores does Susie have to do?

3. Write two adjectives from the story.

4. How many times is the word ice cream used?

5. Which chore did Susie forget to do?
Yesterday, Henry and Ella went to visit Farmer Steve’s watermelon farm. When they arrived, they saw many rows of watermelons growing in the ground. Some watermelons were large and some were small. Henry and Ella each grabbed a red wagon and began searching for the perfect watermelon. Henry picked a watermelon that weighed 10 pounds. Ella picked a watermelon that weighed 7 pounds. Henry paid for both his and Ella’s watermelons. Farmer Steve made them some watermelon lemonade to drink. Ella said, “Today was a fun day!” Henry said, “Now it’s time to eat!”

1. Where did Henry and Ella go? [red]
   
2. What did they do when they arrived? [orange]
   
3. Write 1 compound word from the story. [yellow]
   
4. How many pounds did Henry’s watermelon weigh? [green]
   
5. What did Farmer Steve make with the watermelon? [blue]
The bald eagle is the national bird of the United States and one of the official symbols of America. Bald eagles are known for their white heads, yellow beaks, and dark brown feathers. They are intelligent creatures and have excellent eyesight. Bald eagles are carnivores, which means they like to eat meat. They like to eat fish, but have been known to eat rabbits, snakes, and turtles. Bald eagles make their nests in trees. They live in North America, and were once an endangered species, which means they almost went extinct. Laws were created to keep them safe from hunting and pollution. They are now a protected animal. Bald eagles can live for up to 20 years.

1. What do bald eagles like to eat? (red)

2. Where do bald eagles make their nests? (orange)

3. Where do bald eagles live? (yellow)

4. What does endangered mean? (green)

5. Highlight and write three words that have two syllables. (blue)
Chad is excited, because today is the 4th of July! Chad and his family are going to have a pool party to celebrate. Chad’s grandparents, and his two friends, Betsy and Steve, will attend. Chad is excited about swimming in the pool and the delicious food he will eat. Chad’s favorite food to eat on the 4th of July is a red, white, and blue cake that his mom bakes each year for the holiday. However, the best part of the day comes at night when Chad and his family watch a firework show outside. The fireworks are big and bright, and they light up the night sky. Chad can’t wait to start the day!

1. Why is Chad excited? [red]

2. Who is coming to the pool party? [orange]

3. What is Chad’s favorite thing to eat? [yellow]

4. What is the best part of the day for Chad? [green]

5. How do you celebrate the 4th of July?
Comprehension Check #14

Directions: Read the short passage. Answer the questions.

What animal has large ears shaped like a triangle, and a bushy red tail with a white tip? A red tail fox of course! The red tail fox is a small mammal. They are intelligent creatures and are known to have 28 different signals for communicating. The phrase, “clever as a fox,” is used to describe someone who is smart. A red tail fox can be found living throughout the world. In the United States, they live in forests, grasslands, mountains, and desert areas. The red tail fox has a great sense of hearing, smell, and vision. They are excellent hunters and are most active at night. Red tail foxes are omnivores, which means they eat meat and plants. Their fur is normally red in color, however some can be brown, silver, or black in color.

A red tail fox can live for 4 years.

1. What does the phrase “clever as a fox” mean?

2. Where do red tail foxes live?

3. When are red tail foxes most active?

4. How long can a red tail fox live?

5. Write a compound word from the story.
Comprehension Check #15

Directions: Read the short passage. Answer the questions.

Sara and Jenny are excited. Today they are going to the movie theater. Jenny pays for two tickets for herself and Sara. The tickets cost $3 each. Sara buys popcorn, candy, and two drinks. They find two seats inside the theater. The movie is about butterflies and is two hours long. Jenny and Sara enjoy the movie. They laugh and sing along to the songs. During the movie, Sara and Jenny learn that butterflies are insects and that they have four wings. They also discover that butterflies can taste with their feet and eat nectar from flowers. After the movie, Sara and Jenny buy butterfly rings from the movie theater gift shop. Soon it will be time to go home and have dinner.

1. What food does Sara buy at the movies? (red)

2. What is the movie about? (orange)

3. How long is the movie? (yellow)

4. What is something they learn about butterflies? (green)

5. What do they buy at the gift shop? (blue)
**Comprehension Check #16**

Directions: Read the short passage. Answer the questions.

Beavers are clever animals and they are known as “busy” animals, which means they always are doing something. Beavers have excellent building skills. Beavers build walls called dams to slow the water in rivers. The dams create a pond like area where beavers build homes called lodges. They create their homes by using mud and tree branches. Beavers are social creatures. They have poor vision, but are excellent swimmers and have a great sense of smell and hearing. Beavers can stay underwater for up to 15 minutes. They are also known for their dark brown fur, wide flat paddle tails and long teeth, which they keep short by chewing on wood. Beavers are herbivores, which means they like to eat plants like tree bark.

1. Why are beavers known as “busy” animals?
2. Why do beavers build dams?
3. How do beavers build their homes?
4. How do beavers keep their teeth short?
5. What is an herbivore?
Connor likes to surf in the ocean. He enjoys swimming far away from the shore. Today, a lifeguard saw Connor and warned him not to swim out too far. The lifeguard told Connor, “The ocean current is strong. It can pull you under water and hurt you. Please stay closer to the shore.” Connor doesn’t listen and again swims as far as he can away from the shore. Soon Connor becomes tired and is unable to see the shore very well. Connor is scared. The waves are big and the water is dark. Suddenly, a wave crashes over Connor and knocks him off his surfboard. Connor cries out “Help!” The lifeguard reaches out and rescues Connor. He puts Connor on a boat and they return safely to shore. Connor thanks the lifeguard. Connor promises to obey the rules and to always be safe in the water.

1. What does Connor like to do?

2. What does the lifeguard ask Connor to do?

3. What scary thing happens to Connor?

4. What does Connor promise to do?

5. Highlight and write 3 words from the story that have two syllables.
Today is the last day of school before summer break. Brad is excited, because after school he is going on vacation with his family to the lake. After the bell rings to go home, Brad quickly says goodbye to his teacher and friends.

At the lake, Brad and his sister, Betty, see two deer, three rabbits, and one turtle swimming in the water. Later, Brad and Betty water ski, ride in paddle boats, and go fishing with their dad. At nighttime Brad and his family build a bonfire and roast marshmallows. Brad’s favorite part of the trip is not all the activities or animals he will see. Brad’s favorite part of the trip is the time he spends with his family making new memories.

1. Where is Brad going?

2. Name one animal Brad and Betty see.

3. What is Brad’s favorite part of the trip?

4. Find and write two words that end in -ing.

5. What two words make up the word nighttime?
Gray wolves are excellent communicators. They speak to one another using several different ways. Sometimes they will growl, bark, whimper, whine, howl, or even yelp to send a message. Other times, they may use body language and sense of smell to communicate. Gray wolves travel together in groups called packs. They are social among the pack and spend a lot of time together hunting and taking care of the younger wolves or pups. Wolves also place a high importance in guarding their territory. It is believed that wolves and dogs are related. The gray wolf has been known to live only in the United States and Canada.

1. How do wolves speak to one another?

2. What are 2 things that wolves do together?

3. Wolves are related to what animal?

4. Where do wolves live?

5. What does the word communicate mean?
Comprehension Check #20

Directions: Read the short passage. Answer the questions.

Jim is working outside with his dad in the garden. Jim says, “Dad, I’m hot! Sometimes I wish I could turn off the sun.” Jim’s dad tells him, “Animals, plants, and humans would not be able to live without the sun. The Earth would be very cold. The sun gives us warmth. The light from the sun allows plants to grow and produce food. We would not have a sunrise or an sunset if we did not have the sun.” Jim asks, “Dad, is there anything else you know about the sun?” Jim’s dad says, “Yes, you should never look directly at the sun, because it can hurt your eyes.” Jim is amazed. “Wow, dad. I’m so glad we have the sun!” says Jim. Dad says, “I am glad too, Jim.”

1. Who is working in the garden?

2. What two things does the sun provide?

3. We would not have without the sun?

4. What is the last thing Jim’s dad tells him?

5. How would you feel if there was no sun?
Bella has to write a report about her favorite ocean animal in school. Bella chooses to write about blue whales. When writing her report, Bella learns a blue whale is the largest mammal in the world. They are carnivores and enjoy eating krill, which is an animal similar to shrimp. They are often referred to as gentle giants of the sea. Blue whales enjoy swimming either alone or in small groups called a pod. A blue whale communicates by using specific loud noises. These noises allow them to speak with other blue whales. Bella is excited about all that she is learning. She decides to go to the library and research more about the blue whale so she can add it to her report.

1. What is the largest mammal in the world?

2. What do blue whales like to eat?

3. What are blue whales referred to as?

4. How do blue whales communicate with one another?

5. Does Bella like learning about the blue whale? How do you know?
Jackie was sad. Her dog Sam was missing. Jackie said, “Mom, can you help me find Sam? I can’t find him.” Jackie’s mom said, “Did you look outside in the yard?” Jackie said, “Yes, I looked in the house, the yard, and under my bed. I couldn’t find him.” Jackie’s mom thought for a moment. “Let’s try whistling for him,” she said. After they were done, they still could not find Sam. Jackie was worried. Jackie’s mom called their neighbor, but they hadn’t seen Sam either. Dad arrived home and who was with him? Sam! Jackie was so happy! “Dad, where did you find Sam? He has been missing,” says Jackie. “He wasn’t missing. I took Sam to get a haircut and a bath,” said Dad.

They all laughed, including Sam.

1. Why was Jackie sad?

2. Where did dad take Sam?

3. Write one adjective from the story.

4. What word rhymes with Sam?

5. What is a good title for the story?
Sarah and her brother William were disappointed. They wanted to play outside, but their mom said it was too hot. Their mom suggested that they visit a water park instead. Sarah and William had never been to a water park. Their mom told them, a water park is a place where there are water play activities. Sarah and William were excited to go. In a large bag, they packed swim suits, towels, and sunblock. When they arrived, there were many different water slides and swimming pools. The first ride they went on was called, “The Lazy River.” On the ride, they sat on a big raft and floated down a large pool. Sarah and William went on a large water slide next. When they finished, they rushed over to their mom and told her, “Thank you, Mom, for the amazing day!”

1. Why were Sarah and William disappointed?
2. What did their mom suggest?
3. What did they pack in a large bag?
4. What was the first ride they went on called?
5. What do you like to do when it’s hot outside?
Farmer Ted enjoys working in his garden. The garden is very big. There are apple trees, peach trees, lemon trees, and plum trees. One day, a mole digs up one of the apple trees. Farmer Ted is very sad. Farmer Ted asks the mole to leave. “Never!” shouts the mole. “Please Mr. Mole, if you dig up my trees, I will not have any fruit to sell,” says Farmer Ted. The mole thinks for a moment. “I will not dig up your trees if you build me a place to live,” says the mole. Ted agrees and they shake hands. Ted builds a little house for the mole to live. The mole stops digging and is happy to have a home, while Farmer Ted is happy to have his garden free of moles.

1. What is the farmer's name? [red]

2. What kind of trees are in Farmer Ted's garden? [orange]

3. Why is Farmer Ted sad? [yellow]

4. What does Farmer Ted do for the mole? [green]

5. Write three words from the story that have two syllables. [blue]
Today Lynn and her Aunt are taking a boat ride to visit a coral reef. When they arrive, they learn that a coral reef is an area in the ocean where many different plants, fish, and other small sea creatures live. Coral reefs have often been referred to as underwater forests. Some of the animals that live in coral reefs are snails, clams, pufferfish, sharks, and starfish. Some of the plants that live in the reefs are seaweed, algae, and sea grass. Lynn and her aunt also learn that a certain reef, called the Great Barrier Reef, is so large it can be seen from outer space! Lynn and her aunt take a few photos with their cameras. At that moment they see a shark swimming in the water! Lynn can’t wait to tell her mom and dad all about coral reefs and especially the shark.

1. What are coral reefs referred to as?  

2. Name 3 animals that live in the coral reefs.  

3. Name 3 plants that live in the coral reefs?  

4. What is the largest coral reef called?  

5. Name one other thing you want to learn about the coral reef.
Name ____________________ Date __________

Comprehension Check #26

Directions: Read the short passage. Answer the questions.

Nick wanted to buy his dad a gift for Father’s Day. Nick had $5 to spend on the present. At the mall, Nick found a watch for $20, a shirt for $15, and a hat for $10. Nick felt disappointed. Nick did not have enough money for the watch, the shirt, or the hat. Suddenly, Nick had an idea and quickly hurried home. Nick grabbed a pencil and a piece of paper. After dinner, Nick gave his dad a present, a poem he wrote...

Dad, what can I say besides Happy Father’s Day? You’re funny, tough, kind, and sweet; But also very smart - you can’t be beat! You’ve never met a problem you can’t solve That’s because you’re super smart and willing to work hard

I hope you know I appreciate you and everything you do I love you Dad. Happy Father’s Day to you!

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<td>2. What 3 things did Nick want to buy?</td>
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<td>3. What did Nick give his dad for Father’s Day?</td>
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<td>4. Write four adjectives from the poem.</td>
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<td>5. How do you think Nick’s dad feels about his gift? Why?</td>
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Beth and her mom visit the store to buy some popsicles. When they arrive, they find out the store is sold out. Beth feels sad. Her mom says, “Beth, don’t feel sad. We can make our own popsicles!” Beth is thrilled to try. When they arrive home, Beth’s mom finds a recipe for strawberry and watermelon popsicles. The recipe says to use 2 cups of watermelon and 1 cup of fresh strawberries. Beth’s mom then adds the fruit to a blender. Her mom then pours the mix into popsicle molds. The last step of the recipe says to put the popsicles in the freezer for 6 hours. Beth can’t wait to try the popsicles. “Tomorrow, I would like to make banana and strawberry popsicles!” says Beth. “Sure! That sounds like fun!” says mom.

1. What does Beth and her mom want to buy?

2. What 2 fruits does the recipe say to use?

3. What is the last step of the recipe?

4. What does Beth want to make tomorrow?

5. Write three words that rhyme with the word sad.
Jack and Jill are twins. Jill is quiet and shy. Jill likes to draw and paint. Jack is noisy and speaks loudly. Jack enjoys swimming and listening to loud music. Jack decides he wants to be more like Jill. He tries to be quiet but he loves to talk! He tries painting, but he soon becomes bored. Jack is sad. He wants to be like his sister. But Jill doesn’t want Jack to change. Jill tells Jack that he is special. She explains to Jack that she likes him the way he is. Jill asks Jack to teach her how to swim. In return Jill will help Jack learn how to draw and paint. Jack agrees and tells his sister, “Thank you.” Jill smiles and says, “You’re the best bother, Jack.” “You’re the best sister,” says Jack. They both smile and hug.

1. What two things does Jill like to do? [red]

2. Why is Jack sad? [orange]

3. Write two words that end in -ing. [yellow]

4. How many syllables are in the word noisy?

5. What is a good title for the story?
What cheerful sea mammal can hold its breath for nearly 7 minutes underwater? The answer is a bottlenose dolphin! Bottlenose dolphins are playful and curious creatures that have a great sense of hearing. They are also known as little whales. Bottlenose dolphins are grey in color and are fast swimmers. They talk to each other by making whistling noises, clicks, and by moving their bodies. When they travel, they swim in a group called a pod. A bottlenose dolphin can't stay underwater too long. They need air to live. They breathe through a hole on top of their head called a blowhole. Throughout the day, they will come up to the surface for quick breaths of air. Bottlenose dolphins are also carnivores. They like to eat fish, shrimp, and squid. These wonderful creatures can live for up to 40 years.

1. What is the passage about?  

2. What adjectives are used to describe the bottlenose dolphin?  

3. How do dolphins talk to each other?  

4. How does a bottlenose dolphin breathe?  

5. What does a bottlenose dolphin like to eat?
Andy enjoys playing soccer and basketball outside with his friends. Andy’s favorite game to play is baseball. One day, Andy hits the ball so hard it crashes and breaks his neighbors window. Andy is upset. Andy hurries home and tells his dad about the window. “Thank you for telling me son. You can help pay for a new window with your allowance,” says his dad. Andy’s uncle hears what happened and says, “Let the neighbor pay for the window. It was an accident.” Andy’s father shakes his head and says, “If I let the neighbor pay for the window, Andy will not learn to be responsible for his actions.”

The uncle agrees. Andy helps pay for the new window and the neighbor is happy. Andy learns to be more careful when playing baseball. He also learns about being responsible for his actions.
Aunt Betty’s Lemonade Recipe

Ingredients:
2 ½ cups of sugar
5 cups of ice water
10 lemons
1 Large pitcher

Step 1: Squeeze the lemon juice into a bowl.
Step 2: Remove the seeds from the juice.
Step 3: Add the juice to the pitcher.
Step 4: Add the ice water and sugar to the pitcher.
Step 5: Stir the ingredients until they are completely mixed.
Step 6: Enjoy!

1. What does the recipe make?

2. How many ingredients are needed to make lemonade?

3. In which step do you add sugar to the recipe?

4. What step is not needed to make lemonade?

5. What is your favorite thing to drink?
Chinook salmon are the largest salmon fish and are sometimes referred to as king salmon. They are also one of the few fish that can live in fresh water and salt water habitats. Every year, Chinook salmon make the journey from salt water habitats of the ocean to fresh water streams and rivers to lay eggs that will develop into baby salmon. This process is called spawning. The journey from salt water to fresh water causes them to change in color and appearance. When they are living in the ocean, they are silver with blue-green backs. When they swim upstream to spawn, their color changes to red, dark brown, black or copper. All salmon are born in fresh water, but they will live most of their lives in the ocean.

1. What are Chinook salmon referred to as? (red)

2. Chinook can live in what two habitats? (orange)

3. What causes the Chinook salmon to change color? (yellow)

4. What color are they when they are in the ocean? (green)

5. Where are all salmon born? (blue)
Abby’s teacher asks her to write a poem. Abby is happy, because she likes to write poems. She decides to write one about her favorite season, summer.

Long warm days, cooler nights,
Strawberry tea, and fresh shaved ice.
Flying a kite, swimming at the lake,
Or eating popcorn and sharing a shake.
Collecting seashells, eating a popsicle or two,
Building sandcastles, watermelon picking - just to name a few.

Oh summer please don’t leave just yet,
There are so many things I still have to do!

1. What is the poem about?

2. How does Abby feel about writing a poem?

3. Write four compound words from the poem.

4. What part of the poem tells you that Abby likes summer?

5. What is your favorite thing to do in the summer?
Jessica is excited, because today she is going to fly her new purple kite. When Jessica and her dad go outside, the sky is dark with clouds, and it begins to rain. Jessica looks and notices a bright vertical zig zag shape in the sky followed by a loud crackling noise. Jessica feels afraid. Jessica’s dad tells her, “We need to go inside. The flash of light you saw is called lightning and the loud noise is called thunder. It is not safe for us to play outside right now. Lightning is a form of electricity that can strike trees, telephone poles, and even people. Sometimes when lightning strikes, it can cause fires too.” They hurry inside. Jessica feels disappointed. “Would you like to play a board game and make popcorn instead?” asks her dad. Jessica is happy! Jessica and her family spend the afternoon playing board games and eating popcorn.

1. What is the flash of light Jessica saw called? red

2. What is the loud crackling noise called? orange

3. What is lightning a form of? yellow

4. How does Jessica spend the rest of her afternoon? green

5. What do you like to do when it’s raining outside?
Today, Ben is going to visit his aunt who lives in the country. When he arrives, they go to a farm and pick blueberries. Ben’s aunt gives him a large bucket to carry his blueberries. Ben fills his entire bucket with berries. Later, Ben and his aunt make blueberry jam and blueberry pie with the berries Ben picked. Ben’s aunt says, “Ben, I have some blueberries left. What do you want to make now?” Ben is so happy! “Let’s make blueberry muffins and blueberry lemonade,” says Ben. His aunt happily agrees. After they are done, they sit on the porch and eat blueberry muffins with jam and drink blueberry lemonade. “I think I will have some blueberry pie for dessert,” says Ben. “That sounds wonderful,” says his aunt. They both relax and watch the sunset together.

1. Where does Ben’s aunt live?

2. What two things do they make with the blueberries?

3. What does Ben want to make with the leftover blueberries?

4. What do they have for dessert?

5. What time of the day do you watch the sunset?
Lily has a problem. When she looks at the whiteboard in the classroom, she has trouble reading the letters. Lily’s mom takes her to the eye doctor for an eye exam. The eye doctor asks Lily to read different rows of letters on the wall and say them out loud. Lily reads the large letters out loud, but has difficulty reading the smaller letters. The doctor tells Lily she is nearsighted. People who are nearsighted can see objects that are close to them, but they have trouble viewing objects that are far away. The doctor gives Lily a prescription for reading glasses. Lily is nervous about wearing glasses. At the store, Lily chooses purple eye glasses to wear. When Lily arrives at school the next day, Lily’s classmates tell her they like her glasses. Lily is so happy! When class begins, Lily is able to read the board clearly. Lily decides she enjoys wearing glasses and that her next pair will be in the color pink!

1. What happens when Lily looks at the whiteboard?

2. Where does Lily’s mom take her?

3. What does it mean to be nearsighted?

4. At first, how does Lily feel about wearing glasses?

5. What is Lily able to do with her new glasses?
Caren the bird wants to learn how to fly. The problem is she is afraid to fall. After walking around in her nest she decides to try. She steps back, opens her wings, and stops. “What if I fall?” Caren says out loud. At that moment, her dad comes home to the nest. “How are you, Caren?” says her dad. “Dad, I’m sad. I want to learn how to fly, but I’m scared of falling,” says Caren. Her dad thinks for a moment, “Caren, I was once scared to fly. I practiced every day and soon I wasn’t afraid anymore. I will help you,” says her dad. Caren’s dad helps her practice. Caren decides she is ready. She closes her eyes, opens her wings, and flies. Caren is so happy! “Thank you, Dad, for teaching me how to fly,” says Caren. “I didn’t teach you Caren, you already knew how to fly. You simply had to believe in yourself,” says her dad. Caren grabs a worm for her dad as a thank you and together they fly away.

1. What does Caren want to learn? [red]

2. What is the problem in the story? [orange]

3. What did Caren’s dad do to help him learn to fly? [yellow]

4. How many times is the word fly used in the story? [green]

5. What do you do when you are scared to try something new?
Comprehension Check #38

Directions: Read the short passage. Answer the questions.

Trees serve many purposes. They produce oxygen, which allows us to breathe. They provide shade and homes for wildlife, and they also help to reduce pollution. Did you know that crayons, paper, and some medicines come from trees? Many people use the wood from trees to build homes. The world’s tallest tree is called the Redwood. Some trees give us fruit such as apples, oranges, pears, and peaches. Nuts, such as walnuts, pecans, and chestnuts, also grow on trees.

1. What do trees produce?

2. What are 3 things that trees provide?

3. What is the world’s tallest tree called?

4. Highlight and write two fruits and two nuts that come from trees.

5. Can you name an animal that lives in a tree?
Tomorrow is Kelly’s first day at a new school. This year Kelly will be in the second grade. Kelly is nervous and excited to start the day. Before school begins, Kelly eats eggs, toast, and yogurt for breakfast. After breakfast, Kelly’s mom and dad surprise her with a new backpack and lunch pail. Kelly is delighted! Kelly’s mom tells her to have fun at school and to enjoy her day. When Kelly arrives at school, she meets a girl named Grace and a boy named Noah. Grace and Noah ask Kelly if she wants to play soccer with them during recess. Kelly has so much fun! After school, Kelly rushes home to tell her mom and dad all about her day.

1. How does Kelly feel about starting school?
2. What does Kelly eat for breakfast?
3. What do Kelly’s mom and dad surprise her with?
4. What can you infer about Grace and Noah?
5. How do you feel about the first day of school?
Beth and her sister, Anne, are watering plants in their garden. Beth hears a loud buzzing sound in her car. Beth looks and it’s a bumblebee! Beth likes bumblebees and has read about them in school. Beth tells her sister Anne that bumblebees and honeybees are similar and different. Both bees can pollinate flowers and make honey. However, a honeybee is known for its ability to make large amounts of honey, while a bumblebee can only make small amounts of honey. Beth also tells Anne that honeybees live in places called bee hives, and bumblebees live in underground spaces called burrows. Honeybees are smaller in size. However, bumblebees are large and referred to as fuzzy or furry. A bumblebee is known for its’ bright yellow and black color. When Beth and Anne are done watering, they wave goodbye to the bumblebee and say, “See you tomorrow!”

1. What two insects does the passage compare and contrast? (red)

2. What are honeybees known for? (orange)

3. Where do honeybees live? (yellow)

4. Where do bumblebees live? (green)

5. What is another fact that you know about bees?