First Grade
Summer Review Packet

Reading/Language Arts

* This packet does not need to be returned.
This Packet Belongs To:

Getting Reading for 2nd Grade!
As the weather got warmer, London decided he wanted to plant a garden. He went to the store with his mom and bought seeds, soil, and a watering can. He found the perfect spot in his backyard. There was enough room to grow his flowers and the sun was shining bright. He got right to work. He put down his soil and dug holes for the seeds. He patted the seeds into the ground and covered the holes back up. Finally, he watered them. Before London knew it, he had a beautiful garden of his own!

Answer in complete sentences

1. What is the main idea of this passage?

___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

2. What are some things London needs to plant his garden?

___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
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Beaches are places that are along the ocean. The ocean is a body of water. It is salt water, which is different from lakes or ponds. The ocean is blue and has waves. The beach is made up of sand or small rocks. People like to bring towels or chairs to sit on the sand. Most people only go to the beach when the weather is warm. They wear bathing suits so that they can go swimming. If you swim in the ocean you may see some different animals. Some animals that live in the ocean are fish, dolphins, and whales. You will also find seashells and seaweed in the ocean. Have you ever gone to the beach?

Answer in complete sentences

1. Is this passage fiction or non-fiction? How can you tell?

2. What are some things you can do at the beach?
As the weather got warmer, London decided he wanted to plant a garden. He went to the store with his mom and bought seeds, soil, and a watering can. He found the perfect spot in his backyard. There was enough room to grow his flowers and the sun was shining bright. He got right to work. He put down his soil and dug holes for the seeds. He patted the seeds into the ground and covered the holes back up. Finally, he watered them. Before London knew it, he had a beautiful garden of his own!

Answer in complete sentences

1. What is the main idea of this passage?

2. What were some things London needed to plant his garden?
Think of all of the books you read in first grade.

Who was your favorite character?

Draw a picture of the character

Create a list of character traits to describe them

1. __________
2. __________
3. __________
4. __________

Why did you choose this character?

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Imagine you got to travel to the bottom of the ocean in a submarine. What would your day be like?
Thomas loved rainy days. He had an awesome pair of orange rain boots that his mom let him wear to school. They even matched his orange umbrella! On his way to school, Thomas would hold his umbrella way over his head. He would pretend it was the propeller of a helicopter. Spinning the umbrella, Thomas would run down the block as fast as he could. He didn’t care if he splashed in a puddle, his rain boots would keep his feet nice and dry.

Answer in complete sentences

1. Why does Thomas love rainy days?

2. What does Thomas do with his umbrella?
What are some of your goals for second grade?
How do you feel about going back to school? What are you excited about? What are you worried about?
I Can Sort Nouns

Directions: Look at the picture and write each noun under the correct section.

Mandy  Penny  magic  wand  EI'S  Theater
rabbit  hat  EIROY

Common Nouns

Proper Nouns
1. Jim and Josh are going to fly their **kites** / **kite’s**

2. Today, **Sues** / **Sue’s** sister played on the **swings** / **swing’s**

3. **Pennys** / **Penny’s** frog won one of the **awards** / **award’s**

4. We can swim at **Bens** / **Ben’s** pool.

5. Please bring **crackers** / **cracker’s** to the picnic.

6. My **brothers** / **brother’s** **crayons** / **crayon’s** are all broken.

7. My soccer **socks** / **sock’s** are all clean.

8. Did you bring **Ellas** / **Ella’s** **cupcakes** / **cupcake’s** to the party?
Directions: Read each sentence carefully and decide which verb belongs in the blank. Write it neatly in the blank to complete the sentence.

1. My dad ______ me on a picnic yesterday afternoon.

2. We are going again tomorrow. I will ______ my coat in case it rains.

3. Yesterday, we ______ sandwiches.

4. Tomorrow, we will ______ pizza.

5. When we got home, we ______ the sunset.

6. Tomorrow, we will ______ a movie.

7. You should ______ on a picnic with us next time.

8. Last time you ______ with us, we had fun!
Name

I Can Find Verb Tense

<table>
<thead>
<tr>
<th>If the verb is...</th>
<th>Color it...</th>
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<tbody>
<tr>
<td>Past Tense</td>
<td>Purple</td>
</tr>
<tr>
<td>Present Tense</td>
<td>Brown</td>
</tr>
<tr>
<td>Future Tense</td>
<td>Pink</td>
</tr>
</tbody>
</table>

- ran
- going
- will go
- played
- eating
- rode
- reading
- went
- will do
- will eat
I CAN USE DESCRIBING WORDS

Directions: Look at this picture and think of adjectives to describe what you see.
Directions: Look at this picture and think of adjectives to describe what you see. Write them neatly in the stars.
# I Can Choose Adjectives

Directions: Look at the pictures and think of a one-word adjective for each box to describe how each item would be in real life. Think of different words for each item. Be creative! Then color to match your adjectives.

1. **seal**
   - How many are there?
   - What color is it?
   - How does it feel?
   - How does it smell?

2. **hats**
   - How many are there?
   - What color are they?
   - How do they feel?
   - How do they look?

3. **popcorn**
   - How many are there?
   - What color are they?
   - How do they smell?
   - How do they taste?

4. **clowns**
   - How many are there?
   - How big are they?
   - How do they look?
   - How do they sound?
I Can Write Sentences

Directions: Look at each picture and write an exclamatory sentence to describe what you think is happening. Then color the pictures.
I Can Use Commas Correctly

Directions: Rewrite each sentence using commas correctly.

1. I will eat, play games, and read books.

2. Memorial Day is May 26, 2014.

3. My sisters are Jan, Kelly, and Sue.

4. It rained on May 1, 2013.
1. I like pizza apple pie and oranges.

2. My sister’s birthday is June 1 2005.

3. My shirt is blue orange and green.

4. My party was September 1 2013.
**I Can Find Misspelled Words**

Directions: Look at each picture and word. If the word is spelled correctly, color the word box green. If it spelled wrong, color the word box red. On the back of this page, rewrite the words correctly that were spelled wrong.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>candie</td>
<td>swimin</td>
<td>sun</td>
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<td>made</td>
<td>clowds</td>
<td>towels</td>
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<tr>
<td>pool</td>
<td>plow</td>
<td>chiken</td>
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<td>Name</td>
<td>I Can Find Misspelled Words</td>
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<tr>
<th>ranebow</th>
<th>bird</th>
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<tr>
<td>ladyebug</td>
<td>flour</td>
<td>basket</td>
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<tr>
<td>blanket</td>
<td>kake</td>
<td>sukers</td>
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</table>
I Can Use Context Clues

Directions: Read each sentence and look at the underlined word. This is a word you might not know the meaning of. Use context clues to decide what the word means and write a word that means the same thing in the blank to make the sentence true.

1. Shawn was being arrogant. He got an A on his test and he was showing it off and bragging to everyone. Right now, he is _________________.

2. Sunny was frightened. The storm was so loud. She hoped there wouldn’t be a tornado. She was very _________________.

3. Jillian was ecstatic. Her mom and dad were taking her to Disney World. She couldn’t wait! She was so _________________.

1. Mark was **exhausted**. His baby sister cried a lot last night and he couldn’t sleep. He was just so ____________.

2. Collin’s football team was **victorious** at recess! They were so excited that they finally ____________ a game!!

3. The ants were **cunning**. They stole the whole picnic without anyone noticing. They were so ______________!
I Can Change the Ending to Make New Words

Directions: Look at each word and choose an ending from the word bank. Then draw a picture to show what the word means.

<table>
<thead>
<tr>
<th></th>
<th>-ed</th>
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<tbody>
<tr>
<td>Laugh</td>
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<td>Camp</td>
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<tr>
<td>Yawn</td>
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<tr>
<td>Name</td>
<td>I Can Make Real-life Connections to Words</td>
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<tr>
<td>Directions: Read the story and draw a picture to answer the question in each box.</td>
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</table>

<p>| &quot;This is so hot!&quot; said James. What did James have? | Heather thinks this is soft. What does Heather have? | &quot;Be careful, it's heavy!&quot; said Dan. What did Dan have? |
| Bill said, &quot;That was so fun!&quot; What did Bill do? | Sue thought this place was very quiet. Where was Sue? | Sam was so bored. What was Sam doing? |
| &quot;It's too loud in here!&quot; said Glen. Where was Glen? | Andy thought this must be his lucky day. Why? | &quot;That was easy!&quot; said Jake. What was Jake doing? |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>&quot;That is so pretty!&quot; said Jan. What did Jan see?</td>
<td>&quot;Brrr! It’s cold in here!&quot; said Kel. Where was Kel?</td>
<td>&quot;That was quick!&quot; said Ben. What was Ben doing?</td>
</tr>
<tr>
<td>Lou thought that one was hairy. What did Lou see?</td>
<td>Pat said that this made her itchy. What was it?</td>
<td>Aggy was nervous. Why was Aggy nervous?</td>
</tr>
<tr>
<td>&quot;Well that is odd,&quot; said Shan. What did Shan see?</td>
<td>&quot;Mine is sticky!&quot; said Jake. What did Jake have?</td>
<td>&quot;This one is very wet,&quot; said April. What did April have?</td>
</tr>
</tbody>
</table>
I Can Answer Questions About Memorial Day

Directions: Read the information about Memorial Day and circle the correct answer to the questions below.

Memorial Day is the day we remember men and women that died while protecting our country.

It used to be called Decoration Day.

People use this day to remember people they loved that died serving in the military.

Memorial Day is always on the last Monday in May.

1. What day of the week is Memorial Day always on?
   - Wednesday
   - Thursday
   - Monday

2. What did they used to call Memorial Day?
   - Labor Day
   - Decoration Day
   - Veteran’s Day

3. We use this day to remember people that died in the ______.
   - Military
   - White House
   - Country

4. What month is Memorial Day in?
   - May
   - June
   - April
1. I want to _______ in Bob’s boat.

2. _______ the blanket down and we will have a picnic.

3. Did you put up your ______ at lunch?

4. _______ is the best day of the week.

5. I have _______ in my knee where I got stung.

6. The _______ idea is that bears are neat.

7. One _______ I want to go to space.

8. You can go first, I can _______.
Directions: Choose which word from the boxes completes the sentence. Then color that word box green and write it in the blank.

1. I _______ to go to the store today at three o’clock.

2. My uncle has a pet _______ that wears a hat on his head.

3. I want to go to the _______ and surf soon.

4. Did you _______ the ice-cream yet?

5. Sharks live in the _______.

6. The best _______ is one with pie at the end.

7. I am ready to go to _______.

8. Did you _______ me here to surprise me?
I Can Choose Long I Blends

Directions: Choose which word from the boxes completes the sentence. Then color that word box pink and write it in the blank.

1. We can have ________ after dinner.
   - pie
   - py

2. Say _________ to Alan. He is going home now.
   - bie
   - bye

3. Please _________ off your feet when you come in.
   - drie
   - dry

4. It is wrong to tell a ________.
   - lie
   - ly

5. My birthday is in ________.
   - Julie
   - July

6. I have always been so ________.
   - shie
   - shy

7. Please _________ your shoes so you do not fall down.
   - tie
   - ty

8. I have to get _________ bags so we can leave.
   - mie
   - my
1. Ouch! I hit my ________!

2. Please ________ me how to draw a dog.

3. Dad is going to ________ the grass.

4. I want to go to the west ________ with my aunt.

5. We can go out on the ________ and go fishing.

6. The plane is flying ________ to the ground.

7. I ________ how to tie my shoes.

8. ________ is the best food in the morning.
I Can Choose Long U Blends

Directions: Choose which word from the boxes completes the sentence. Then color that word box purple and write it in the blank.

1. Homework is _______ at the start of the day.
   - due
   - dui

2. Is what you told me _______?
   - true
   - trui

3. Do you eat much _______?
   - froet
   - fruit

4. I will give you two _______ about where I hid it.
   - cluis
   - clues

5. My shirt is _________.
   - blue
   - blui

6. _________ is good for you.
   - juice
   - juece

7. Lenny will wear a _______ to the dance.
   - suet
   - suit

8. I have a _________ on my arm.
   - bruise
   - bruese
I CAN USE SIGHT WORDS

Name _______________________

Word Bank
walk could
give again fly
give any could
could walk fly
again

Complete each sentence with words from the word bank.

1. We can ___________ to the zoo.
2. Did you ___________ to China?
3. Do we have ___________ popcorn?
4. We should swim ___________.
5. I ___________ not go yesterday.
6. I will ___________ you some candy.

Draw a picture to go with each sentence.

Can we fly again? We could walk.

Fill in the letter boxes with words from the word bank. Look at the example below for help.

two
I Can Use Sight Words

Word Bank
ask  thank
some  then
er  every

Complete each sentence with words from the word bank.

1. I saw ________ kids at the park.
2. We will go home, ________ to the store.
3. ________ you for the gift.
4. Will you see ________ today?
5. ________ day we read books.
6. ________ Dad if you can fly a kite with me.

Fill in the letter boxes with words from the word bank. Look at the example below for help.

Ask Mom for some.  Then thank her.