Goals and Expectations for Title I Reading

First Grade Title I Goals:
- Decode and spell short vowel cvc words
- Decode and spell long vowel patterns and cvce words
- Decode and spell digraphs and consonant blend patterns
- Distinguish between long and short vowel sounds
- Understand and apply phonics rules
- Comprehension of weekly stories and cold reading passages
  - Understand
    - Main idea
    - Key details
    - Difference between fiction and nonfiction
- Write complete sentences (capital letter, ends marks, correct spelling of known or decodable words)
- Automatically read high-frequency words (use flashcards to practice)
- Understand the meaning of the high-frequency words

First Grade Title I Expectations:
- Come to class prepared
  - iPad charged
  - Homework completed
  - Agenda signed
  - Hardback reader
- Track print when reading
- Sound out unknown words using cumulative blending
- Read aloud with the group
- Raise hand to talk
- Pay attention and stay focused
- Ask for help when needed
- Follow classroom rules

Second Grade Title I Goals:
- Read and write multisyllabic words
- Decode and spell short and long vowel words
- Distinguish between long and short vowel words
- Read with fluency (not just speed, but expression and accuracy to help with comprehension)
- Comprehension of weekly stories and cold reading passages
  - Understand
    - Main idea
    - Key details
    - Compare and contrast
    - Text features
- Characters, setting, and plot
  - Write a paragraph in a logical order that correctly answers a prompt
  - Write grammatically correct sentences with a capital letter, end mark, and proper spelling.

Second Grade Title I Expectations:
- Come to class prepared
  - iPad charged
  - Homework completed
  - Agenda signed
  - Hardback reader
- Track print when reading
- Sound out unknown words using cumulative blending
- Read aloud with the group
- Raise hand to talk
- Pay attention and stay focused
- Ask for help when needed
- Follow classroom rules